

Engineering Notebook

Engineering Notebook

- What Is an Engineering Notebook?
- Why Keep an Engineering Notebook?
- Who Keeps an Engineering Notebook?
- Notebook Contents
- Engineering Notebook Sections
- Standard Page Layout
- Best Practices
- Historical Examples

What Is an Engineering Notebook?

An engineering notebook is a book in which an engineer formally documents, in chronological order, all of his or her work that is associated with a specific design project.

- Clear and detailed description of your design process
- Someone unfamiliar with the work could take over the project without additional information



Why Keep an Engineering Notebook?

An engineering notebook is recognized as a *legal document* that is used in patent activities to...

- Prove the origin of an idea that led to a solution
- Prove when events or ideas occurred
- Prove diligence in turning the idea into a solution
- Prove when an idea became a working solution (“reduced to practice”)



Who Uses an Engineering Notebook?

Engineers who work on R&D

- Legal documentation of work
- Continuity in projects

Engineering students

- High school and college students
- Develop time management skills



- Improve research, documentation, and communication skills
- Basis for professional presentation of work

Notebook Contents

- Discovering the problem
- Research
- Sketches with labels and descriptions
- Brainstorming
- Calculations
- Your daily thoughts and ideas
- Pictures
- Expert input (names, positions, contact info, details of conversations)
- Work session and meeting summaries
- Test procedures, results, and conclusions
- Digital technical drawings
- Design modifications

Everything you do/think related to a specific design project

Engineering Notebook Sections

- Title Page
- Table of Contents
- General Chronological Entries
- References
- Business/Expert Contacts

PAGE	SUBJECT	DATE
1	Schedule Drafting, Research Problem Statement	9-15-10
2	Updating Schedule, Research Pool Chemicals	9-16-10
3	Group Meeting, Research Total Alkalinity	9-17-10
4	System Sketch, Research Chlorine	9-20-10
5	Product Specifications, Chlorine Specifications	9-21-10
6	Temperature Research	9-22-10
7	Solubility Research	9-23-10
8	Borax Research	9-24-10
9	Ideal chemical levels Research	9-27-10
10	Brainstorm and Research Power Systems	9-28-10
11	Brainstorm pH Specifications, Chlorine Matrix	9-29-10
12	Sodium Dichloroisocyanurate Anhydrous Research	9-30-10
13	pH Sensor Research	10-1-10
14	Chlorine : pH Buffer Decisions, Alkalinity Testing Research	10-4-10
15	pH down Decision, Alkalinity Testing Research	10-5-10
16	Calcium Hardness Testing Research	10-6-10
17	Water Hardness Up/Down Decisions	10-7-10
18	Valve Research	10-12-10
19	Valve Research	10-13-10
20	Chlorine Sensor Specifications, Valve Research	10-14-10
21	Gate Valve Research	10-15-10
22	Globe Valve, Actuator Research	10-18-10
23	Product Specifications, Solenoid valve Research	10-19-10
24	Schedule Update, Solenoid Valve Research	10-20-10
25	Actuator Research	10-21-10
26	pH sensor specifications	10-22-10
27	Fluid power Actuator Research	10-25-10
28	Product Specifications	10-26-10
29	Turbidity Research	10-27-10
30	Mentor meeting, Black Box Diagram	10-28-10
31	Sodium Sulfate Research, TA matrices	10-29-10
32		

Standard Page Layout

- Quad ruled paper
- All pages are
 - Numbered
 - Dated
 - Signed by the designer
 - Signed by a witness
 - Include a statement of the proprietary nature of notebook

Continued from page 9

Research

- The ideal chlorine level is 2.0.
- The ideal pH is 7.4 in summer and 7.8 in winter.
- The ideal total alkalinity is 80-100 ppm.
- The ideal calcium hardness is 250-500 ppm.
- The ideal amount of stabilizer is 20-50 ppm.
- Found on www.backyardcitypools.com/chemicals/Ideal-Chemical-Levels.htm. (Reference 2).
- To increase the amount of stabilizer add cyanuric acid.

Increase	10K	15K	20K	25K	30K	35K	40K	45K	50K
10ppm	.75	1.25	2.0	2.75	3.5	4.25	5.0	5.75	6.5
20ppm	1.75	2.5	4.0	5.75	7.5	9.25	11.0	12.75	14.5
30ppm	2.5	3.75	6.25	8.75	11.25	13.75	16.25	18.75	21.25
40ppm	3.25	5.0	8.25	11.75	15.25	18.75	22.25	25.75	29.25

- All increases are in pounds
- Found on www.backyardcitypools.com/chemicals/Raising-Stabilizer.htm. (Reference 3).

Increase	10K	15K	20K	25K	30K	35K	40K	45K	50K
10ppm	1.75	1.88	2.5	3.13	3.75	4.38	5.0	5.63	6.25
20ppm	2.5	3.75	5.0	6.25	7.5	8.75	10.0	11.25	12.5
30ppm	3.75	5.63	7.5	9.38	11.25	13.13	15.0	16.88	18.75
40ppm	5.0	7.5	10.0	12.5	15.0	17.5	20.0	22.5	25.0
50ppm	6.25	9.38	12.5	15.63	18.75	21.88	25.0	28.13	31.25
60ppm	7.5	11.25	15.0	18.75	22.5	26.25	30.0	33.75	37.5
70ppm	8.75	13.13	17.5	21.88	26.25	30.63	35.0	39.38	43.75
80ppm	10.0	15.0	20.0	25.0	30.0	35.0	40.0	45.0	50.0

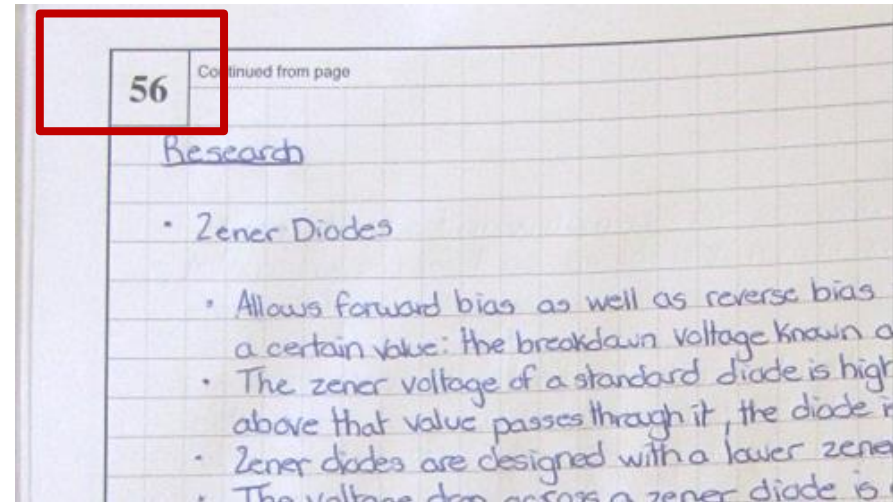
- All increases are in pounds
- Found on www.backyardcitypools.com/chemicals/Raising-Calcium-Hardness.htm. (Reference 3)

SIGNATURE: Christophe B. Damm DATE: 9-27-10

DISCLOSED TO AND UNDERSTOOD BY: _____ DATE: _____ PROPRIETARY INFORMATION

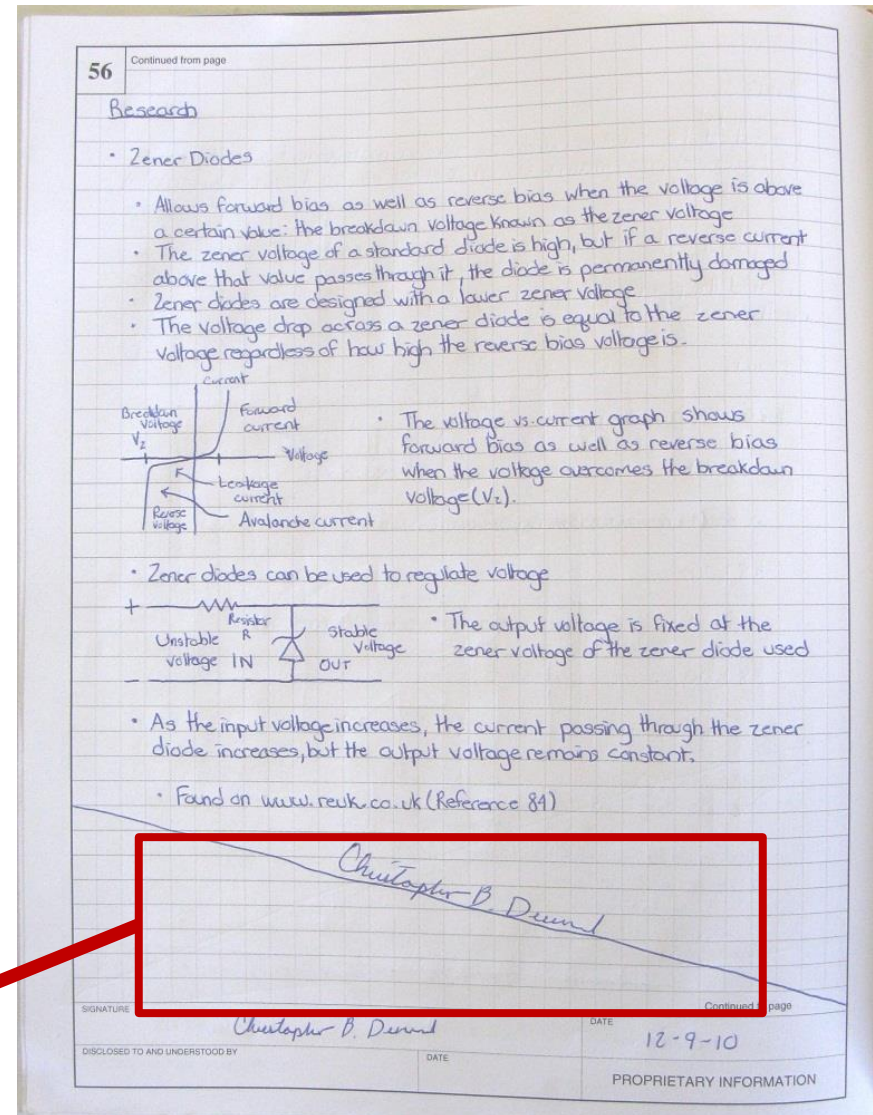
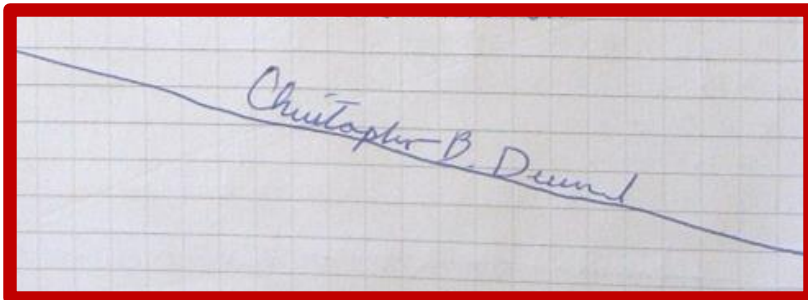
Best Practices

- All work is in pen.
- Markers that bleed through the paper are not used.
- Pages are sequentially numbered in ink on the top outside edge.
- Notebooks are bound.
 - Cannot add pages
 - Cannot remove pages



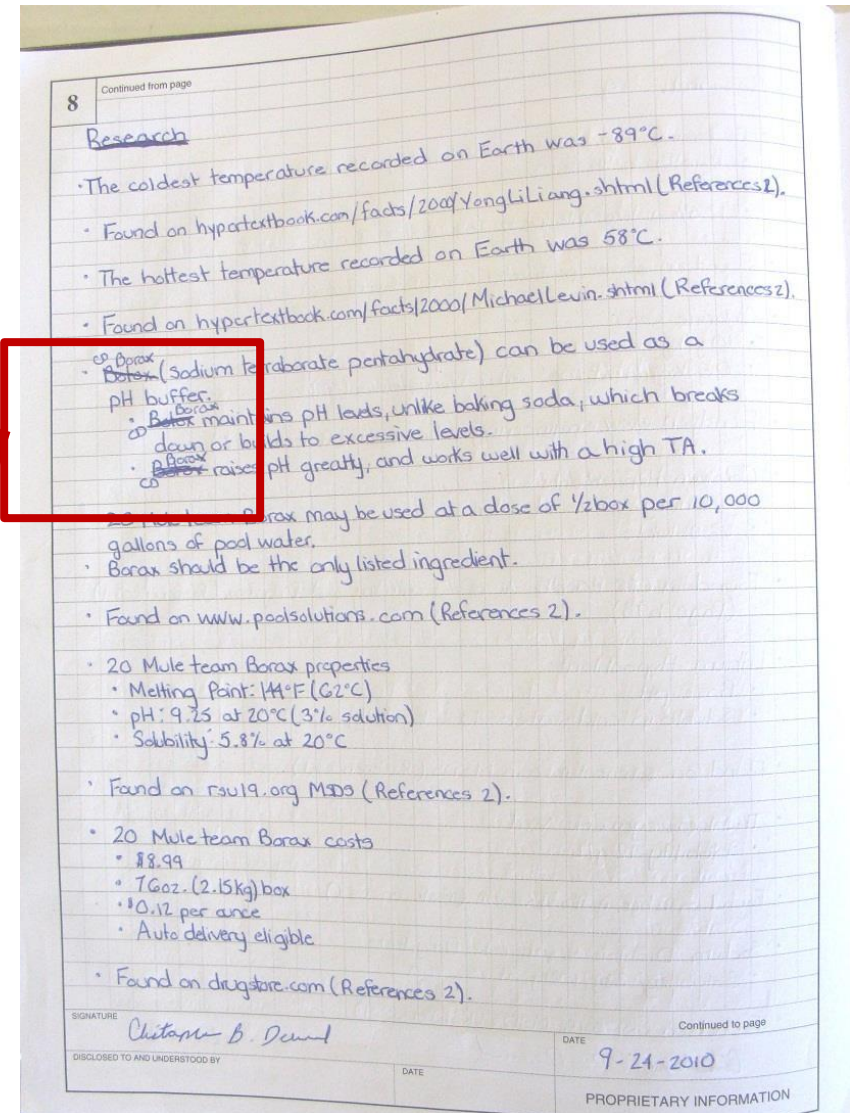
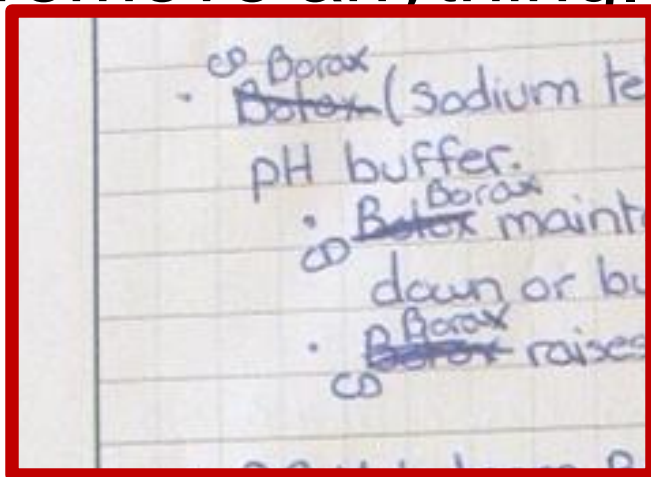
Best Practices

- Entries begin at the top of the page, working left-to-right and top-to-bottom
- Do not leave blank space. If there is extra space, draw an



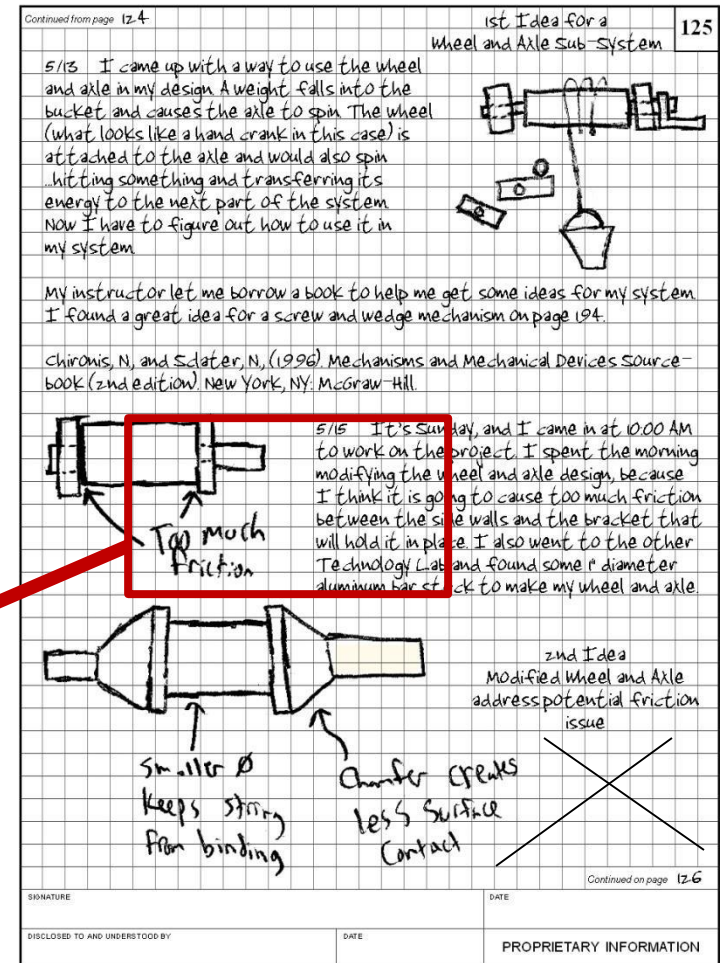
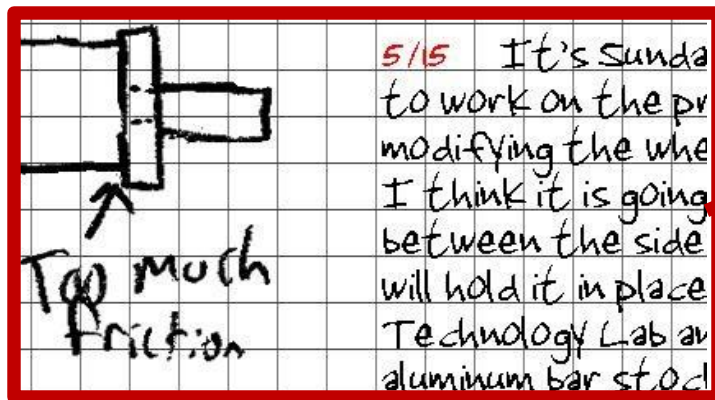
Best Practices

- If you make a mistake, draw a line through it, enter the correct information, and initial the change.
- Never erase or remove anything.



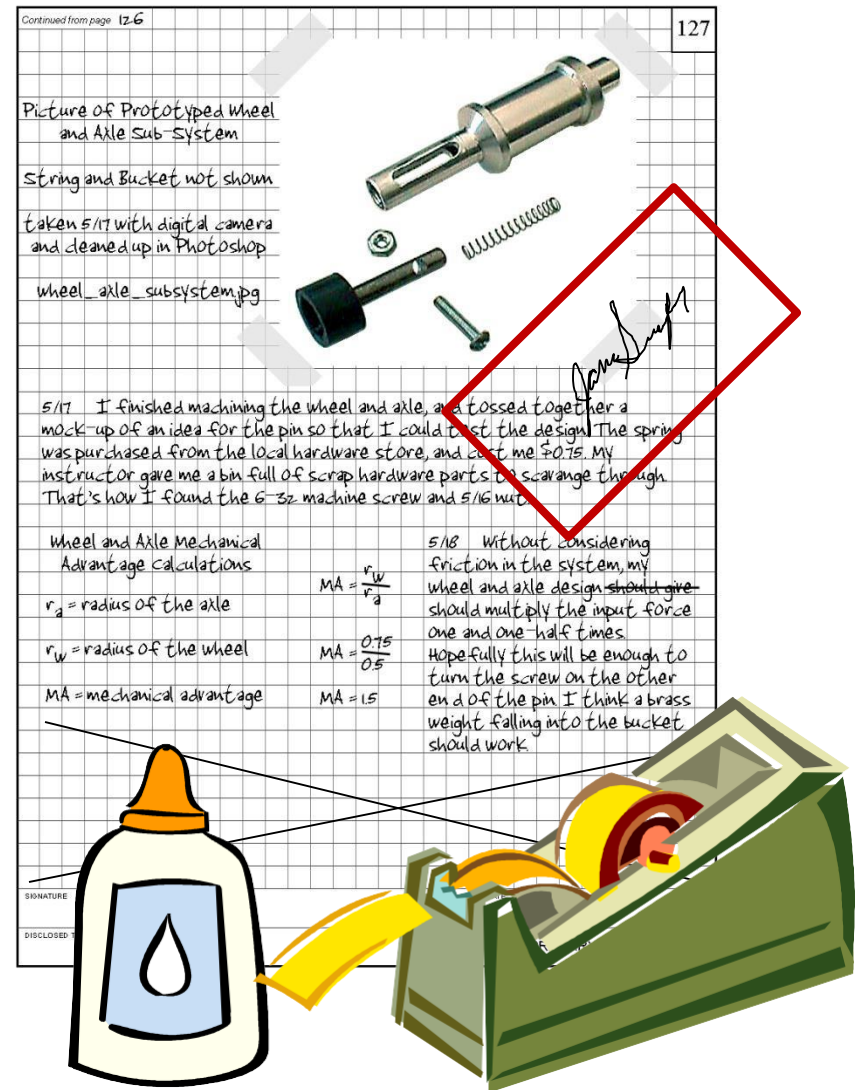
Best Practices

- Date each entry



Best Practices

- Inserted items are permanently attached
 - Glue is preferred
 - No loose leaf items
- Sign your name so that it extends across both the notebook page and the inserted document.



Best Practices

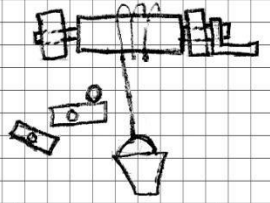
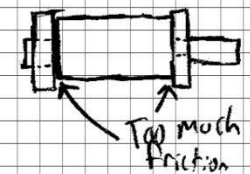
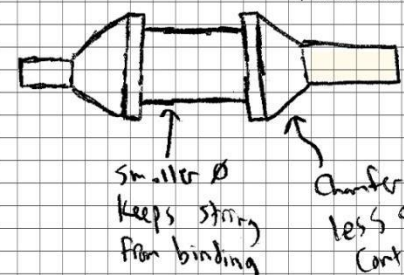
- Sign and date each page before the next page is started.
- A colleague or mentor should corroborate the events and facts on each page and sign as a witness.

Continued on page 126		
SIGNATURE <i>William P. Johnson</i>		DATE <i>12-16-11</i>
DISCLOSED TO AND UNDERSTOOD BY <i>Julian Chalk</i>	DATE <i>12-16-11</i>	PROPRIETARY INFORMATION

- Store the notebook in a safe location.

Best Practices

- Sketches
 - Label all parts of the sketch
 - Describe each sketch

Continued from page 12-4		1st Idea for a Wheel and Axle Sub-System	125
<p>5/13 I came up with a way to use the wheel and axle in my design. A weight falls into the bucket and causes the axle to spin. The wheel (what looks like a hand crank in this case) is attached to the axle and would also spin, hitting something and transferring its energy to the next part of the system. Now I have to figure out how to use it in my system.</p>			
<p>My instructor let me borrow a book to help me get some ideas for my system. I found a great idea for a screw and wedge mechanism on page 194.</p>			
<p>Chironis, N., and Sclater, N., (1996) Mechanisms and Mechanical Devices Source-book (2nd edition). New York, NY: McGraw-Hill.</p>			
 <p>Too much friction</p>	<p>5/15 It's Sunday, and I came in at 10:00 AM to work on the project. I spent the morning modifying the wheel and axle design, because I think it is going to cause too much friction between the side walls and the bracket that will hold it in place. I also went to the other Technology Lab and found some 1/2 diameter aluminum bar stock to make my wheel and axle.</p>		
 <p>Smaller ϕ keeps string from binding</p> <p>Chamfer creates less surface contact</p>	<p>2nd Idea Modified Wheel and Axle address potential friction issue</p>		
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Best Practices

- Calculations and figures are clearly labeled.

Picture of Prototyped Wheel and Axle Sub-System

Wheel and Axle Mechanical Advantage calculations

r_a = radius of the axle

r_w = radius of the wheel

MA = mechanical advantage

$$MA = \frac{r_w}{r_a}$$

$$MA = \frac{0.75}{0.5}$$

$$MA = 1.5$$

Continued from page 126

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Picture of Prototyped Wheel and Axle Sub-System

Spring and bucket not shown
taken 5/17 with digital camera
and cleaned up in Photoshop
wheel_axle_subsystem.jpg



5/17 I finished machining the wheel and axle, and tossed together a mock-up of an idea for the pin so that I could test the design. The spring was purchased from the local hardware store, and cost me \$0.75. My instructor gave me a bin full of scrap hardware parts to scavenge through. That's how I found the 6-32 machine screw and 5/16 nut.

Wheel and Axle Mechanical Advantage calculations

r_a = radius of the axle

r_w = radius of the wheel

MA = mechanical advantage

$$MA = \frac{r_w}{r_a}$$

$$MA = \frac{0.75}{0.5}$$

$$MA = 1.5$$

5/18 Without considering friction in the system, my wheel and axle design should give should multiply the input force one and one-half times. Hopefully this will be enough to turn the screw on the other end of the pin. I think a brass weight falling into the bucket should work.

SIGNATURE

DATE

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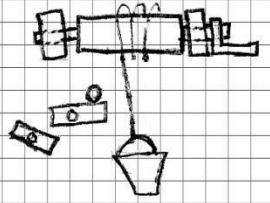
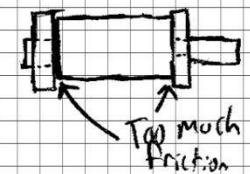
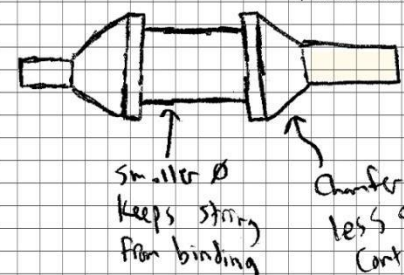
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PROPRIETARY INFORMATION

Best Practices

- Progress Entries
 - Reflect on tasks accomplished, successes, and failures
 - Reflect on future needs and tasks to be completed

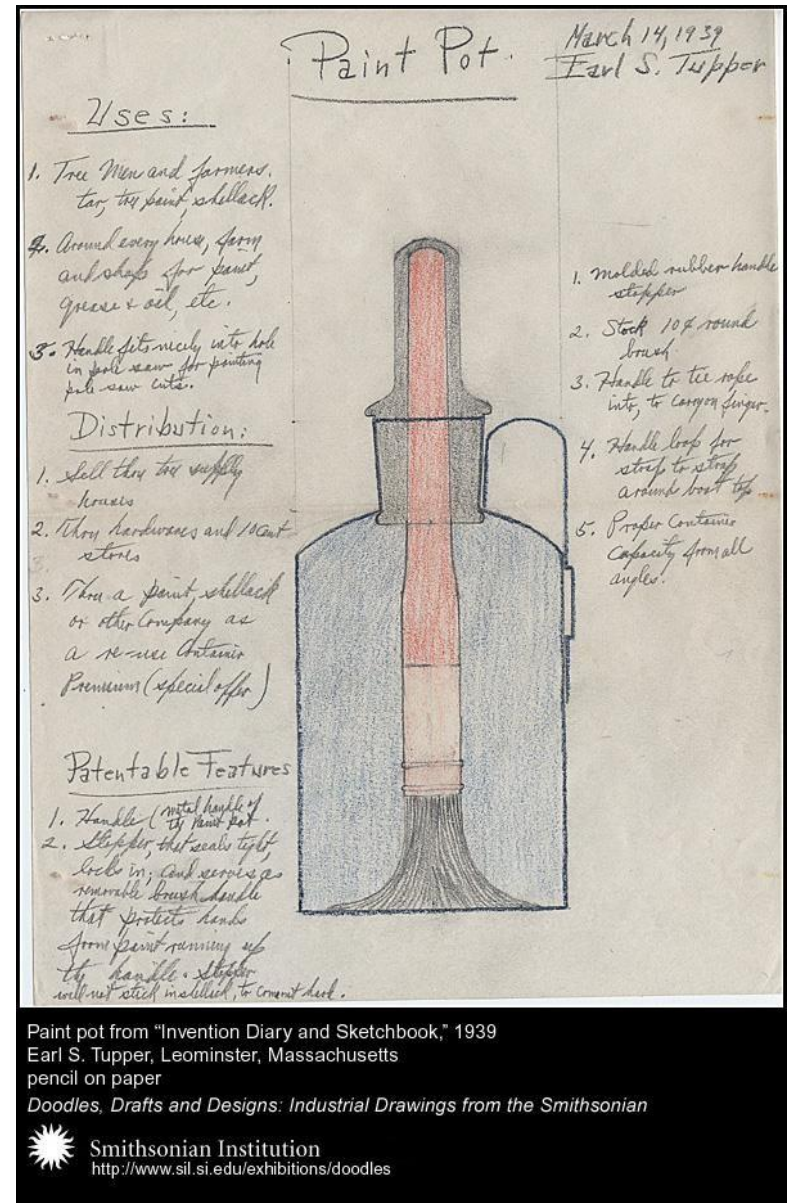
Continued from page 124		1st Idea for a Wheel and Axle Sub-System	125
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Best Practices

Be **NEAT**,
be **ACCURATE**,
be **LEGIBLE**,
and be **THOROUGH**.

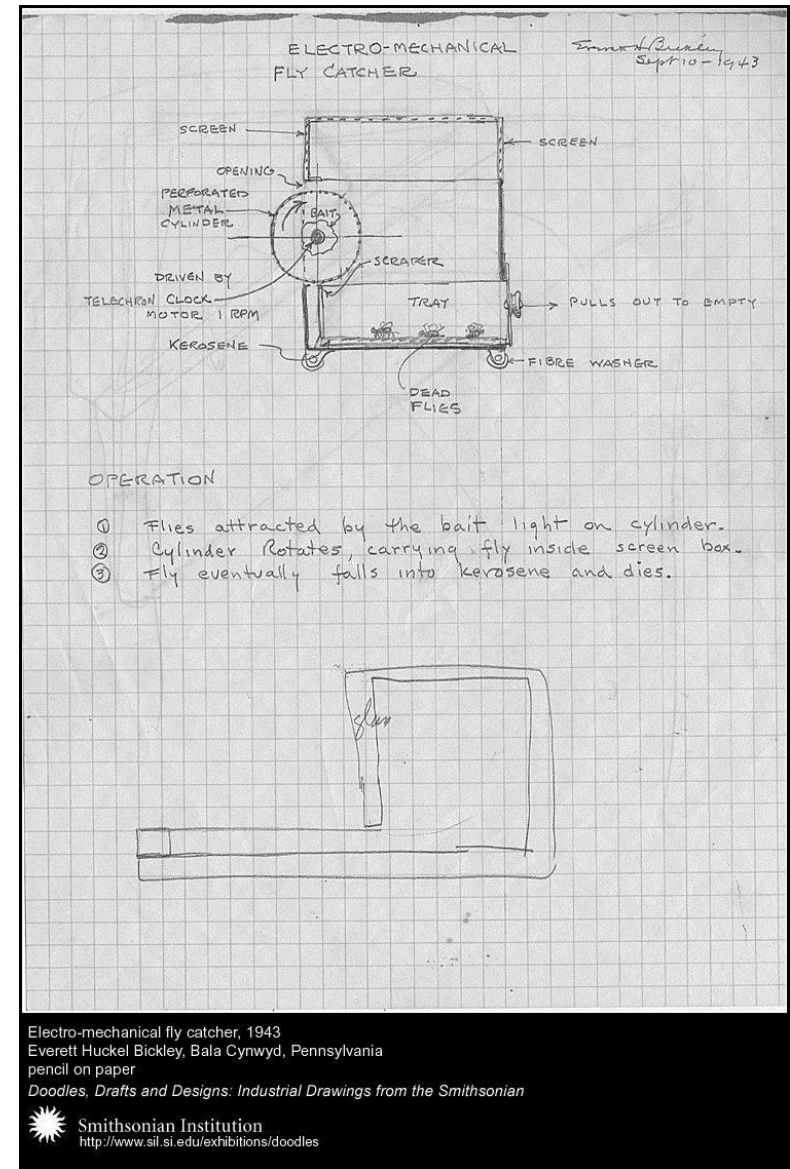
Historical Example

- Page from Earl Silas Tupper's (1907 - 1983) "Invention Diary and Sketchbook"
- Mr. Tupper developed a wide range of inventions, including Tupperware



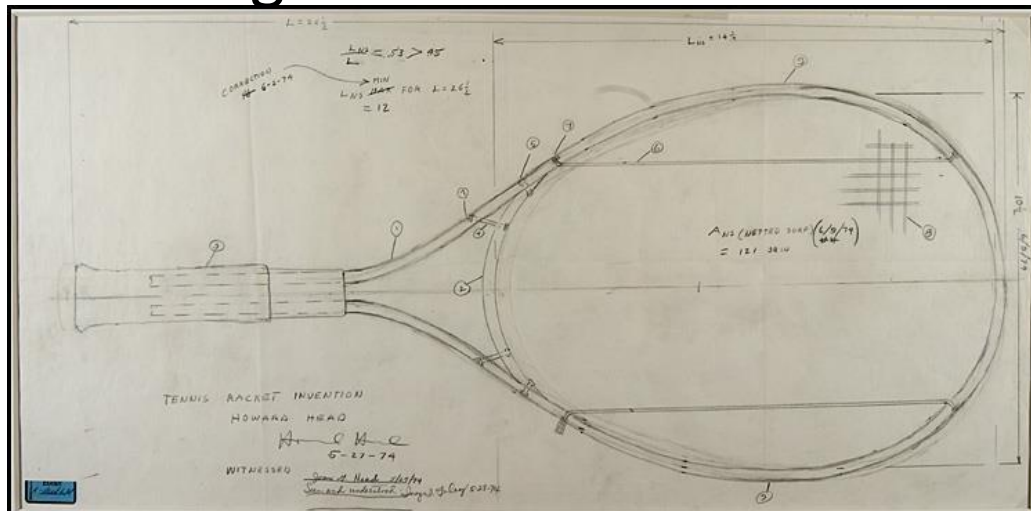
Historical Example

- Everett Huckel Bickley (1888-1972) original design notes, for an electro-mechanical fly catcher, 1943
- Mr. Bickley developed dozens of inventions. His most lucrative invention was a bean-sorting machine that separated good beans from bad.



Historical Example

- Howard Head (1914 – 1991) original design for an over-sized tennis racket, 1974
- The larger racket more than doubled the sweet



Tennis racket, 1974
Howard Head, Timonium, Maryland
pencil on paper

Doodles, Drafts and Designs: Industrial Drawings from the Smithsonian



Smithsonian Institution
<http://www.sil.si.edu/exhibitions/doodles>

Course Binder

- Differs from the Engineering Notebook
- Used to store *all* course material not included in the Engineering Notebook including:
 - Activities
 - Research
 - Reference material
 - Handouts

